

Guilford County Board of Education
LEGISLATIVE COMMITTEE MEETING

May 30, 2019, 2:30 p.m.

Swann Room, GCS Administrative Offices



Committee Members: Linda Welborn, Chairperson Nora Carr, Staff Liaison
Darlene Garrett
Khem Irby
Pat Tillman

AGENDA	
Welcome and Introductions	<i>Discussion Leader: Linda Welborn</i>
Review of Minutes (March 28, 2019)	<i>Discussion Leader: Linda Welborn</i>
Status on CTE Bill and Funding	<i>Discussion Leader: Pat Tillman</i>
Status on State and Federal Infrastructure Bills	<i>Discussion Leader: Nora Carr</i>
House Budget	<i>Discussion Leaders: Angie Henry</i>
Crossover Bills – Status Update and Advocacy Needs	<i>Discussion Leaders: Nora Carr</i>
Advocacy – Calls/Texts to Legislators	<i>Discussion Leaders: Linda Welborn</i>
Other Business	<i>Discussion Leader: Linda Welborn</i>
Next Meeting: June 19, 2019	
Adjournment	

*Guilford County Board of Education
LEGISLATIVE COMMITTEE MEETING*

March 28, 2019, 4:00 p.m.

Swann Room, GCS Administrative Offices



Members Present: Linda Welborn, Darlene Garrett, Khem Irby

Staff Present: Sharon L. Contreras, PhD, Nora K. Carr, Ed.D., Angie Henry, Brian Schultz, Kim Hipp

The Committee approved the February 20, 2018 meeting minutes.

Other Business

- HB 315 Instructional Materials Selection and other NCSBA Legislative Updates
 - Committee directed staff to create a district response for this proposed legislation. Brian Schultz will submit a draft to Nora Carr who will review and finalize.
- SB 134 Economics and Financial Literacy
 - Committee directed staff to create key points for Board of Education members.

Next Meeting

May 30, 2019

Submitted by:

Nora K. Carr, Ed.D.

Chief of Staff, Guilford County Schools

Textbook Bill – HB315 – Instructional Material Selection

- Sponsored by Representative Elmore, House Bill 315 would transfer the adoption of school textbooks from the State to the LEAs. It was passed out of the House Education K-12 Committee on Tuesday, March 26 after the following changes:
 - Alters the definition of “unfit materials” to include material that is “(i) obscene, (ii) inappropriate to the age, maturity, or grade level of the students, or (iii) not aligned with the standard course of study.”;
 - Removes the requirement for a public hearing when adopting, modifying, or amending a health and safety program and its instructional and supplemental materials;
 - Does not require that the LEA’s instructional materials repository include classroom materials developed by teachers; and
 - Removes library books from being investigated and evaluated by a local community media advisory committee on the grounds that the books are “unfit materials”.
- <https://www.ncleg.gov/BillLookUp/2019/HB%20315>
- [Click here to view committee members](#)
- [GCS Procedure Code: IFA-P Selection of Instructional Materials / Educational Resources](#)

A. Summary:

1. Eliminate state textbook adoption process

- The bill eliminates State textbook adoption and moves all adoption to the local boards of education. While local boards can join together this is a function that will take a considerable amount of time and expertise that most districts do not have. School districts would also lose out on the purchasing power of the state if textbooks are bought by individual school districts. Thus, the result will be collectively school districts will spend more on primary instructional material.
- **Comments:**
 - Most if not all districts are doing this on their own right now and not following the state process (which is mostly a result of funding). Collectively large district group could work on collectively purchasing as we have an organized group that meets on a regular basis. I think the biggest potential losers in this could be smaller districts who have grossly understaffed central office (we do as well when we look at ratios of central office to schools – i.e. 1 Science specialist for ALL elementary schools)
- **Concerns:**
 - Many LEAs do not have the same expertise and resources as the State to evaluate and adopt textbooks.

- LEAs would potentially have to hire outside experts, which could place a financial burden on the districts.
- Or teachers would have to add this task to their workload, which would likely require additional compensation.
- LEAs already have the authority to adopt textbooks outside of the list adopted by the State Board of Education under G.S.115C-98(b2)(1).
- If LEAs are responsible for purchasing instructional materials, the price will likely increase because each LEA does not have the same bulk purchasing power as the State for physical materials and licensing rights.
- Removes the requirement for a public hearing when adopting, modifying, or amending a health and safety program and its instructional and supplemental materials;

2. **Require local text repository available to public**

- Does not require that the LEA’s instructional materials repository include classroom materials developed by teachers; and
- Removes library books from being investigated and evaluated by a local community media advisory committee on the grounds that the books are “unfit materials”.

3. **Allows any parent or citizen to challenge unfit materials on the grounds of being educationally unsuitable, persuasively vulgar, or inappropriate to the age, maturity or grade level of the students. This is a significant expansion beyond most if not all local board policies to include citizens.**

- **Comments:**

- Most districts, including GCS, has a process for challenging materials. The expansion to all citizens wouldn’t change our process but I do worry that it could increase volume for understaffed districts.

- **Concerns:**

- LEAs are more likely to see an increase in challenges to materials.
- Challenges to “unfit” materials would also likely increase with eligible challengers including any citizen, not just those with a direct interest in the material.
- It is not clear how the courts would apply the *Board of Education v. Pico* (1982) decision to challenges to instructional material that would be permitted under this bill.
 - The *Pico* decision stated that library books cannot be removed because of objections to ideas expressed in the materials.
- Clearer terminology should replace the current “educationally unsuitable” language in this bill, which could allow for more subjective challenges. Rather than “educationally unsuitable” challenges, challenges

should be limited to material that does not align with the standard course of study.

- If a challenge to the instructional material is upheld, the material must be removed instead of replaced.
- This bill should also allow LEAs to provide alternative materials to offset challenges to current materials.

4. **Alters the definition of “unfit materials” to include material that is “(i) obscene, (ii) inappropriate to the age, maturity, or grade level of the students, or (iii) not aligned with the standard course of study.”; Once a challenge has been received, a multi-tiered process is required. First it must go to a local community media advisory committee, whose membership is prescribed in the bill. From there it goes to the local board of education. If the local board determines that the material may be retained, the challenger can appeal to the State Community Media Advisory Committee, established by the State Board of Education.**

- **Comments:**

- This is quite a web to weave. The process could 1) create a slow bureaucratic quagmire and, 2) again involve district and school-based staff into a process that could be caught-up in special interest group issues and not the business of teaching all student. It is important for our community to be involved and GCS (as well as other districts) involve the community in the textbook adoption process.

- **Concerns:**

- There is no requirement that the objection be based on constitutional or legal rights which may be inconsistent with the US Constitution and *Board of Educ v Pico*.
- The objections should be based on premise or legal precedent.

B. Recommendations:

1. Fully fund a cyclical textbook adoption process
2. The state should vet and recommend high quality textbooks based on alignment to standards, cultural relevancy, and impact on student learning
3. Textbook funds should be flexible to allow for the purchase of digital and/or print resources as well as professional learning to successfully implement a districtwide textbook adoption
4. A materials challenge process should be required for each LEA; although, each LEA should create their own process based on the needs of their local context.

Economics and Personal Finance Course Requirement - SB 134

An act to require completion of an economics and personal finance course as a high school graduation requirement in local school administrative units, to clarify requirements for High school civic literacy, and to require professional development for economics and personal finance teachers.

HB 134 Overview and Analysis

A. Comments:

▪ **Regarding High School**

- **Initial concerns are primarily logistical.** The language of the bill suggests that the current Civics and Economics course be split into two courses: Economics & Personal Finance (EPF) (Pg. 1, Lines 17-20) and Civics Literacy (Pg. 3, Lines 7-14). Both appear to be traditional courses in the sense that the bill says they should be semester long and are requirements students must take. This would create 5 required social studies courses for graduation – American I & II, World History, Economics and Personal Finance (EPF) course, and the Civics Literacy course.
- **This means personnel will be an issue.** Teachers already juggle multiple contents within the subject, plus high student enrollment in many of these courses. Additional teachers might be needed to teach these two courses.
- **Scheduling will be problematic, and AP courses could suffer.** Unless NCDPI amends current “reciprocal” credits for advanced courses (ex. AP World meets the World History requirement) to include AP Government as a match for the Civics and AP Macroeconomics or AP Microeconomics for the EPF course, then those courses may suffer as a result. Unless a school has some entrenched AP/IB programming, we might also run into problems around which schools will cut AP courses to make room for these, raising issues of equity of access/outcome.
- **Teacher training.** Costs are a concern unless the state bill is providing enough to cover all expenses including travel and lodging. However, it will probably not be exorbitant. The bill says that NCCEE would be the one to provide the professional development course, districts/schools would need to bring in NCCEE to complete training(s) rather than sending teachers out in order to keep costs low. This specifically stems from Pg. 2, Line 1-3, in which it references the EPF course being completed at an NCCEE-approved location. There is also concern about NCCEE’s capacity to train an entire state’s worth of teachers in the 2019-2020 school year to be prepared for the roll-out in 2020-2021.
- **We have no strong objections to the wording in Pg. 3, Line 34-41,** encouraging specific components or information added into these courses. This isn’t out of the norm for some courses already, and in fact is

a component in some like AP Government. Additionally, there may be community partners and programming in district that can support that already.

- **Information needed:** A specific call-out to how long a new EPF teacher would have to get trained/complete the NCCEE course and tests. What are the ongoing certification expenses? What are the ongoing certification/licensure costs?

- **Regarding Middle School**

- There doesn't seem to be any fundamental changes to what is being offered already in middle school courses. No major concerns here.
- In general, the concern is about what will have to give/be eliminated in order to make this happen. Will there be a shift in content to a different grade level, things being eliminated from the standard course of study, etc. A review of the standard course of study K-12 will alleviate some of the problems/concerns listed above, however, educators should be cognizant to what those changes mean. For example, some states relegate content 1870 to middle school – meaning that high school students get zero exposure the institution of slavery at a time in which it can be more deeply explored and understood.

B. Suggestions:

- Most districts provide a personal finance course through their CTE programs. Would it be possible to build upon what districts are already doing by making one of these courses a graduation requirement?
- The current Civics and Economics standards cover the following related to personal finance:

Civics and Government			
	Essential Standard	Clarifying Objectives	
CE.PFL.1	Analyze the concepts and factors that enable individuals to make informed financial decisions for effective resource planning.	FP.PFL.1.1	Explain how education, income, career, and life choices impact an individual's financial plan and goals (e.g., job, wage, salary, college/university, community college, military, workforce, skill development, social security, entrepreneur, rent, mortgage, etc.).
		FP.PFL.1.2	Explain how fiscally responsible individuals create and manage a personal budget that is inclusive of income, taxes, gross and net pay, giving, fixed and variable expenses and retirement (e.g.,

			budget, financial plan, money management, saving and investing plan, etc.).
		FP.PFL.1.3	Analyze how managing a checking and savings account contributes to financial well-being (e.g., deposits, withdrawals, transfers, automated transactions, fees, etc.).
		FP.PFL.1.4	Summarize how debt management and creditworthiness impact an individual's ability to become a responsible consumer and borrower (e.g., credit card management, monitoring percentage rates and personal credit reports, analyzing loan details, keeping and maintaining records, etc.).
		FP.PFL.1.5	Analyze how fiscally responsible individuals save and invest to meet financial goals (e.g., investment, stock market, bonds, mutual funds, etc.)
		FP.PFL.1.6	Compare various investing strategies and tax implications for their potential to build wealth (e.g., individual stocks and bonds with investing in stock, giving, bonds, mutual funds, retirement plans, etc.).
FP.PFL.2	Understand how risk management strategies empower and protect consumers.	FP.PFL.2.1	Explain how consumer protection laws and government regulation contribute to the empowerment of the individual (e.g., consumer credit laws, regulation, FTC-Federal Trade Commission, protection agencies, etc.).
		FP.PFL.2.2	Summarize various types of fraudulent solicitation and business practices (e.g., identity theft, personal information disclosure, online scams, Ponzi

			schemes, investment scams, internet fraud, etc.).
		FP.PFL.2.3	Summarize ways consumers can protect themselves from fraudulent and deceptive practices (e.g., do not call lists, reading the fine print, terms and conditions, personal information disclosure, investment protection laws, fees, etc.).
		FP.PFL.2.4	Classify the various types of insurance and estate planning including the benefits and consequences (e.g., car, health, renters, life, liability, travel, disability, long-term care, natural disaster, etc.).
		FP.PFL.2.5	Summarize strategies individuals use for resolving consumer conflict (e.g., contacting Attorney General, filing claims, Better Business Bureau, Secretary of State, etc.).

- All of the points, except for paying for postsecondary education, are covered between Civics and Economics or the CTE course, Personal Finance. I believe the Civics & Economics cover all of these things throughout the course, but not in one unit. My suggestion would be to add to the standards in this already existing Civics and Economics course, that ALL students are required to take, for the areas that are not currently covered.
- In an effort to allow districts to have agency over this new requirement, allowing them to determine which professional development provider they would like to use to prepare their teachers would be helpful. We have reached out to several school districts and none were familiar with or ever worked with the NC Council on Economic Education, the mandated organization in the bill. Affording districts the resources and provider they see fit will allow districts to build upon work they are already conducting, not layering another initiative on top.

C. Additional Notes:

- Please [see this link for some information regarding SB 134](#)
- It seems like this has been done in Virginia to some extent. [Please see this link for some Q&A from the Virginia Dept. of Education on their required Economic and Personal Finances course.](#)

2019 Long Session K-12 Education Bills

CROSSOVER BILLS - May 9, 2019

*Bills in **BOLD** have had new action taken this week.

Bills that are **HIGHLIGHTED** have made Crossover.

Bills that are **HIGHLIGHTED** are in the Budget

Bills that are **HIGHLIGHTED** have been Adopted or become Session Law

HOUSE BILLS				
	Bill #	Title	Sponsor	Current Status
1.	HB 56	Arts Education Requirement	Elmore; Johnson; Carney	Referred To Com On Rules and Operations of the Senate on 3/21/2019
2.	HB 57	Create Term for Public Schs. & Codify NCVPS	Elmore; Johnson; Horn	Referred To Com On Rules and Operations of the Senate on 3/7/2019
3.	HB 73	Civic Responsibility Education	Torbett; Lewis; Dobson; Bell	Referred To Com On Rules and Operations of the Senate on 3/7/2019
4.	HB 74	Carry Forward Tip Line App. Funds	Torbett; Lewis; Dobson; Bell	Referred To Com On Rules and Operations of the Senate on 5/6/2019
5.	HB 75	School Mental Health Screening Study	Torbett; Lewis; Dobson; Bell	Referred To Com On Rules and Operations of the Senate on 3/7/2019
6.	HB 76	School Safety Omnibus	White; Torbett; Horn; Elmore	Referred To Com On Rules and Operations of the Senate on 3/11/2019

7.	HB 90 (SB 64)	DPI/EC Div. Feedback/DIT Study/PED report	Horn; Farmer-Butterfield	Referred To Com On Rules and Operations of the Senate on 4/11/2019
8.	HB 107 (SB 101)	PED Oversight/EPP Changes	Horn; Farmer-Butterfield; Lucas	Ref To Com On Rules and Operations of the Senate on 4/4/2019
9.	HB 125	GSC Revised Uniform Athlete Agents Act	Davis; Hardister; Howard; Reives	Referred To Com On Rules and Operations of the Senate on 3/21/2019
10.	HB 144	Hands Free NC	Corbin; Torbett; Hardister; Pierce	Referred To Com On Rules and Operations of the Senate on 5/7/2019
11.	HB 151	Katelyn's Law	Lambeth	Referred To Com On Rules and Operations of the Senate on 4/17/19
12.	HB 184	Study State Health Plan Design	Dobson; Howard; Brisson; Adcock	Referred To Com On Rules and Operations of the Senate on 4/4/2019
13.	HB 200	Education Report Changes.-AB	Hurley; Johnson; Horn; Elmore	Referred To Com On Rules and Operations of the Senate on 3/28/2019
14.	HB 241	Education Bond Act of 2019	Moore; Johnson; Elmore; Horn	Referred To Com On Rules and Operations of the Senate on 3/18/2019
15.	HB 263	Fill Vacancies/Modify 2018 Appointments	Lewis	Ch. SL 2019-11 on 4/4/2019
16.	HB 264	GSC Technical Corrections 2019	Rules, Calendar, and Operations of the House	Referred To Com On Rules and Operations of the Senate on 3/14/2019

17.	HB 266	School Annual Report Card	Riddell; Ross; Elmore; Clemmons	Referred To Com On Rules and Operations of the Senate on 3/28/2019
18.	HB 276	Modify Low-Performing School Definition	Riddell; Fraley; Clemmons; Ross	Referred To Com On Rules and Operations of the Senate on 4/11/2019
19.	HB 295	Prohibit Corporal Punishment in Public Schs.	Fisher; Johnson	Referred To Com On Rules and Operations of the Senate on 3/28/2019
20.	HB 315	Instructional Material Selection	Elmore; Arp; Johnson	Referred To Com On Rules and Operations of the Senate on 4/4/2019 Section 7.22.(a)-(dd) H966 v4
21.	HB 330	Efficient Government Buildings & Savings Act	Szoka; Arp; Humphrey; Ross	Referred To Com On Rules and Operations of the Senate on 4/4/2019
22.	HB 340 (SB 448)	Amend Appt For Compact on Education/Military	Martin; Cleveland; Bell	Referred To Com On Rules and Operations of the Senate on 4/11/2019
23.	HB 354 (HB 313)	Modify Weighting/School Performance Grades	Horn; Johnson; Gill; Lucas	Referred To Com On Rules and Operations of the Senate on 3/28/2019
24.	HB 362 (HB 145)	15-Point Scale For School Performance Grades	Horn; Harris; Elmore; Autry	Referred To Com On Rules and Operations of the Senate on 3/28/2019 Section 7.23.(a)-(dd) H966 v4
25.	HB 377	Reduce Testing	Elmore; K. Hall; Bell; Conrad	Referred To Com On Rules and Operations of the Senate on 4/4/2019
26.	HB 411	Modify School Qual./Student Success Indicator	Horn; Corbin; Elmore; Johnson	Referred To Com On Rules and Operations of the Senate on 4/11/2019

27.	HB 434	Suicide Risk Ref./Mental Health/Teen Violence	Horn; Cunningham; Murphy; White	Referred To Com On Rules and Operations of the Senate on 4/29/2019
28.	HB 437	Education on the Holocaust and Genocide	Johnson; Horn; Howard; Elmore	Referred To Com On Rules and Operations of the Senate on 4/17/19
29.	HB 493	Abuse & Neglect Resources	White; Horn	Referred To Com On Rules and Operations of the Senate on 4/29/2019
30.	HB 521	Transitional License/Teacher from Other State	Clemmons; Horn; Riddell; Gailliard	Referred To Com On Rules and Operations of the Senate on 4/29/2019
31.	HB 563	30 Min. Duty-Free Lunch for Teachers	Torbett	Referred To Com On Rules and Operations of the Senate on 4/29/2019
32.	HB 613	Essential Services For Homeless Youth	Fisher; Dobson	Referred To Com On Rules and Operations of the Senate on 5/7/2019
33.	HB 653	School Transp. Personnel Salary Changes	Torbett	Referred To Com On Rules and Operations of the Senate on 4/29/2019
34.	HB 664	myFutureNC/Postsecondary Attainment Goal	Fraley	Referred To Com On Rules and Operations of the Senate on 4/29/2019
35.	HB 668	Various Higher Education Changes	Fraley	Referred To Com On Rules and Operations of the Senate on 5/2/2019
36.	HB 678	Amend Counselor/SA/Soc. Worker Prof. Acts	Potts; Dobson; Lambeth	Referred To Com On Rules and Operations of the Senate on 5/6/2019

37.	HB 697	State Surplus Prop. Computers for Nonprofits	Horn; Saine; Elmore	Referred To Com On Rules and Operations of the Senate on 4/29/2019
38.	HB 714	Competency-Based Assessments	Horn; Blackwell	Referred To Com On Rules and Operations of the Senate on 5/6/2019
39.	HB 735	Adopt Rules Incorporating 2017 Food Code	Carney; Dobson; Reives; Howard	Referred To Com On Rules and Operations of the Senate on 5/6/2019
40.	HB 777	Purchase Opt/Credit for Prior Year FT Service	Belk; Gill; Hurley; Martin	Referred To Com On Rules and Operations of the Senate on 5/7/2019
41.	HB 798	Low-Performing Schools	Elmore; Bell; Brockman	Referred To Com On Rules and Operations of the Senate on 5/6/2019
42.	HB 866	Clarify Priority Status of Certain Liens	Howard; Beasley; Grange; Ross	Referred To Com On Rules and Operations of the Senate on 5/6/2019
43.	HB 882	Early Childhood Recommendations/DHHS	Dobson; Black; Horn; Russell	Referred To Com On Rules and Operations of the Senate on 5/6/2019
44.	HB 886	Study Participation of Operators in NC Pre-K	Horn; Dobson; Black; Strickland	Referred To Com On Rules and Operations of the Senate on 5/6/2019
45.	HB 888	Education Accommodations/Sickle Cell Disease	Floyd; Dobson; Black	Referred To Com On Rules and Operations of the Senate on 5/6/2019
46.	HB 895	Opportunity Gap Task Force	Blackwell; Brockman; Horn; Meyer	Referred To Com On Rules and Operations of the Senate on 5/6/2019

47.	HB 924	Teacher Contract Changes	D. Hall; Horn	Referred To Com On Rules and Operations of the Senate on 5/6/2019
48.	HB 933	Study Career/Coll. Read. in Perf. Grades	Blackwell; Clemmons; Horn; Hardister	Referred To Com On Rules and Operations of the Senate on 5/6/2019
49.	HB 961	Funds for Workforce Development/Hospitality	K. Hall; Arp; Saine; Hardister	Referred To Com On Rules and Operations of the Senate on 5/6/2019
50.	HB 966	2019 Appropriations Act	Johnson; Lambeth; Saine; McGrady	Referred To Com On Rules and Operations of the Senate on 5/6/2019

SENATE BILLS

	Bill #	Title	Sponsor	Current Status
1.	SB 5	Building North Carolina's Future	Brown; Harrington; Krawiec	Re-referred Com On Rules, Calendar, and Operations of the House on 5/7/2019
2.	SB 88 (HB 165)	Electrician Requirements for Certain Orgs	Sawyer; T. Alexander	Referred To Com On Rules, Calendar, and Operations of the House on 5/1/2019
3.	SB 123	Portability of Leave/Charter Schools	Sanderson	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
4.	SB 199	Child Sex Abuse/Strengthen Laws	Britt; Harrington; Chaudhuri	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
5.	SB 219	Modify Teacher Licensing Requirements	McInnis; Tillman; Johnson	Referred To Com On Rules, Calendar, and Operations of the House on 5/6/2019
6.	SB 227	Broaden Charter School Sibling Priority	Tillman	Referred To Com On Rules, Calendar, and Operations of the House on 4/11/2019 Section 7.15.(a) H966 v4

7.	SB 230	Excused Absences for Military Children	D. Davis; Brown; Ballard	Ref To Com On Rules, Calendar, and Operations of the House on 4/3/2019
8.	SB 239	Children of Wartime Vets/Scholarships	D. Davis; Brown	Referred To Com On Rules, Calendar, and Operations of the House on 4/2/2019
9.	SB 295	NC HS Graduation as Evidence of Residency	Tillman	Referred To Com On Rules, Calendar, and Operations of the House on 5/1/2019
10.	SB 301	Regional School Transportation	Brown	Referred To Com On Rules, Calendar, and Operations of the House on 4/11/2019
11.	SB 343	Changes to Education Reports	Ballard	Referred To Com On Rules, Calendar, and Operations of the House on 4/10/2019
12.	SB 354	Student Notice/Charter School Closure/Restr.	Ballard; Edwards; Harrington	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
13.	SB 366	9th/10th Grade/College Transfer Pathways	McInnis; B. Jackson	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
14.	SB 374	Repeal Risky Retirement Payments	Wells; Brown	Referred To Com On Rules, Calendar, and Operations of the House on 5/7/2019
15.	SB 379	Retiree Amendments	Wells; Johnson	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
16.	SB 391	Expand Youth Internship Opportunities	Ballard; Gunn; Newton	Referred To Com On Rules, Calendar, and Operations of the House on 4/22/2019
17.	SB 392	Superint. May Approve Charter Facility Bonds	Ballard; Brown; Newton	Referred To Com On Rules, Calendar, and Operations of the House on 4/22/2019
18.	SB 399	Rehire High-Need Teachers	Horner; Berger; Chaudhuri	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
19.	SB 408	Pensions Benefits Revision	Krawiec; Hise; Wells	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019

20.	SB 438	Excellent Public Schools Act of 2019	Berger	Referred To Com On Rules, Calendar, and Operations of the House on 5/7/2019
21.	SB 448 (HB 340)	Amend Appt For Compact on Education/Military	Brown	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
22.	SB 474	Clean Up Obsolete Boards	Wells	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
23.	SB 476	Reaffirm Local Control of Discipline Policies	Horner; Tillman; Ballard	Referred To Com On Rules, Calendar, and Operations of the House on 4/25/2019
24.	SB 478	Removal Power/Modify Reporting	Sawyer	Referred To Com On Rules, Calendar, and Operations of the House on 5/2/2019
25.	SB 488	Realistic Evaluation of Actuarial Liabilities	B. Jackson; Wells; Chaudhuri	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
26.	SB 500 (HB 591)	Modify Advanced Math Course Enrollment	Smith; Tillman; Chaudhuri	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
27.	SB 522	Various Changes to Charter School Laws	Tillman	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
28.	SB 556	GSC People First Language 2019	Edwards; Hise; Perry	Referred To Com On Rules, Calendar, and Operations of the House on 5/7/2019
29.	SB 599	State and Local Disability Benefit Reform	Edwards; Wells; Horner	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
30.	SB 609	K-12 Scholarship Changes	Ballard; Clark; Johnson	Referred To Com On Rules, Calendar, and Operations of the House on 5/9/2019
31.	SB 621	Testing Reduction Act of 2019	Tillman; Ballard; Sawyer	Referred To Com On Rules, Calendar, and Operations of the House on 5/1/2019

LOCAL BILLS (Not Calendar Flexibility)

Bill #	Title	Sponsor	Current Status
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1.	HB 21	Revise McDowell County Bd of Educ. Districts - MCDOWELL	Dobson	Referred To Com On Rules and Operations of the Senate on 4/15/19
2.	HB 31 (SB 99)	Allow Durham Pub. Schools to Provide Housing	Black; Morey; Reives; Hawkins	Referred To Com On Rules and Operations of the Senate on 5/2/2019
3.	HB 72	Support Multiple Recesses For Lincoln Co Schl	Saine	Referred To Com On Rules and Operations of the Senate on 2/28/2019
4.	HB 105	Red-Light Cameras	Lucas; Floyd; Szoka; Richardson	Referred To Com On Rules and Operations of the Senate on 4/29/2019
5.	HB 375 (SB 8)	Authorize Teacher-Gov't Emp'ee Housing/Bertie	Goodwin	Referred To Com On Rules and Operations of the Senate on 5/2/2019
6.	HB 517	Stokes Co. Bd. Ed./Requested Election Changes	K. Hall	Referred To Com On Rules and Operations of the Senate on 4/17/19

CALENDAR FLEXIBILITY BILLS - PUBLIC and LOCAL

	Bill #	Title	Sponsor	Current Status
1.	HB 79	Academic Alignment/Boards of Education & CC - Public Bill	Horn; Johnson; Elmore; Strickland	Referred To Com On Rules and Operations of the Senate on 3/28/2019